

# Careers Newsletter

March 2016

## NSW Police

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NSW Police have reopened applications with strict new requirements. For full details see: <http://www.police.nsw.gov.au/recruitment/home>

**In brief:** Applicants must first complete the mandatory University Certificate in Workforce Essentials. You must be 18 years old. The UCWE is 5 weeks full time or 12 weeks part time by distance education through Charles Sturt University, with a face to face exam. There are 13 modules and the fee is \$1500. FEE HELP is available.

Applicants must also complete a compulsory Police Entrance Exam. For full details and preparation materials see: <https://nswpolice.acer.edu.au> The exam covers literacy (reading), summary writing, extended writing, verbal reasoning and abstract reasoning.

Applicants also need to be an Australian Citizen, and provide evidence of a good driving record (Certified Driving Record from NSW RMS). Applicants also need to complete and provide a certified copy of the following certificates:

- Aquatic Rescue Sequence
- Keyboarding Skills
- Provide First Aid.

Background checks, Physical and Medical Assessments, and an Interview all form part of an applicants ranking and place in the eligibility pool.

## New for 2016 - UNSW Law Admissions Test

UNSW has introduced the Law Admission Test to give aspiring students the opportunity to demonstrate their suitability for the Law program. The LAT result together with ATAR will be used to select students to study Law at UNSW from 2017. Students currently enrolled in Year 11 or Year 12 can register to sit the exam in 2016. The LAT result is valid for 2 years.

Applicants must register to sit the LAT. Registrations open in May. For full details about the exam see: <https://lat.acer.edu.au/> The LAT exam will be on Monday 26<sup>th</sup> September 2016 in Sydney, Canberra, Dubbo and Armidale.

For further information about Law at UNSW see:

<http://www.law.unsw.edu.au/future-students/undergraduate/law-admission-test-lat>

# Career Focus: Arborist

**Are you young? Fit? Strong?  
Do you love to climb? Are you a risk taker???**

**Then a career as an Arborist might be for you!**

An Arborist cares for and maintains trees, The work may include climbing trees using ropes and harness or operating from elevated platforms. Sometimes also known as a tree surgeon, this career also involves evaluation, assessment, treatment or removal of trees.

According to teacher John A. from Kurri Kurri TAFE, the industry has a zero unemployment base and All students currently enrolled in the Certificate 3 in Arboriculture at Kurri Kurri TAFE are employed or self-employed.

As this is a high risk industry, the focus at TAFE is on a specific ratio of students to teachers. The qualification involves a certain amount of classroom learning so a reasonable level of literacy is required. Learning tree botanic names, completing safety documentation, rigging plans, rescue plans, completing Council forms all require sound literacy skills. Some numeracy skills are also required. The focus of the course is very much on gaining practical skills and this suits kinaesthetic learners in particular with a strong visual learning preference. The nature of the work is based on weather conditions, so wet weather usually limits work days, and extreme heat can sometimes shut days down. Most employees are paid per hour or per day, with all loadings built into that rate (starts at approx. \$25 per hour)

At Kurri Kurri TAFE, the pattern of attendance is either 1 day per week or 1 block of 3 days per month (Thursday – Saturday). Block program takes 1.5 years to complete. Accommodation and some meals are available on campus at student prices.

The Certificate 3 in Arboriculture is well suited to young fit people who are seeking to become a climbing arborist as a career. For any young person who is relatively athletic, has a preference for outdoor work and doesn't mind heavy lifting as part of their normal working day, this is a great career.

For further information from Kurri Kurri TAFE, call 02 4936 0314  
Or see: <http://www.hunter.tafensw.edu.au/pages/default.aspx>

For information on the training package and a full list of RTO's in Australia who are accredited to deliver this course, see:  
<https://training.gov.au/Search/SearchOrganisation?nrtCodeTitle=AHC30810&scopeItem=Qualification&tabIndex=1&ImplicitNrtScope=True&orgSearchByScopeSubmit=Search&IncludeUnregisteredRtosForScopeSearch=False>

For information on related careers such as Horticulture, Floriculture, Gardner, Greenkeeper, Landscaper Gardner, Nursery Worker, also see:  
<http://www.gooduniversitiesguide.com.au/career/view/arborist?searchWorkFieldID=0&searchOccupationName=arborist#.Vunq18Jf2Un>



## Employment and Careers – Looking to the Future

Students who are choosing subjects to study at school and pathways towards employment, tertiary study and training after school often feel concerned about what the future might look like, and how to choose a pathway towards a type of job that they might not take up for several years!

The Australian Government's [Future Focus Report](#) (2013) argued that changes in the types of work and jobs up to 2025 would be affected by:

- \* technology and innovation;
- \* economic trends towards globalization;
- \* changes in families and culture, aging population; and
- \* sustainability and environmental awareness

The report suggested that the top three growth areas for Australia by 2025 would be:

- \* health care and service provision;
- \* professional, scientific and technical services; and
- \* education and training.



Top tertiary qualified jobs:

- \*Registered nurses
- \*Advertising and sales managers
- \*Software and applications programmers
- \* Accountants
- \* CEO and Managing Directors
- \*Secondary and Primary school teachers
- \* Contract program and project administrators, general managers

Top vocational and trade jobs

- \*Aged & Disabled Carers, Child Carers
- \* Electricians
- \*Nursing Support & Personal Care Workers
- \* Construction Managers
- \*Welfare Support Workers, Education Aides
- \*Metal Fitters & Machinists, Plumbers



What do these trends mean for young people choosing subjects in school and courses at university? According to [Australian Jobs 2015](#), post-school education makes a difference- those with a bachelor degree have the lowest unemployment rate and the highest worker participation rate. VET qualifications also make a substantial difference to lifelong employability.

The Future Focus Report (2013) emphasizes the need for young people to have strong problem-solving skills, language, literacy and numeracy skills – and the resilience, flexibility and mobility to adapt to changing work environments. Emerging digital technologies will lead to a decline in some types of jobs, and workers need to be open to change, and lifelong learning and training.

***Core career development principles will always apply – follow your strengths, keep options open, and take advantage of opportunities to develop your talents.***

## Volunteering

Although the word 'volunteering' may conjure images of middle-aged men and women, ageing hippies, boy scouts, or pensioners, the modern face of volunteering is often young and hip. Volunteering can be described as time willingly given for the common good and without financial gain.

According to the 2011 Census, 27% of 18-24 year old Australians participate in some sort of voluntary work. This included:

- Business/professional/union – 6%
- Arts/heritage – 7%
- Welfare/community – 22%
- Education and training – 18%
- Animal welfare – 5%
- Emergency services – 7%
- Environment – 7%
- Health – 9%
- Parenting, children and youth – 16%
- Religious – 22%
- Sport and recreation – 37%
- Other – 16%



Volunteering looks fantastic on any resume. It demonstrates social awareness, a sense of social responsibility, and valuable work skills. And while it is generally hard work, it's always rewarding. The possibilities for volunteer work for school leavers are endless both locally and overseas.

If you are interested in becoming a structural engineer, for example, it might be wise to volunteer on a road or school building project. This would give you the opportunity to experience ways in which structural engineers plan, implement, monitor and manipulate projects to meet environmental conditions. In addition, working as a member of a team would help to enhance your interpersonal skills and contacts network.

### Still at school and interested in Volunteering?

Maybe you would like to do the Certificate of Active Volunteering I and II

[The Certificate of Active Volunteering](#) I and II, also known as CAV I and CAV II, are now VET Board of Studies endorsed courses! So if you are in Year 10,11 or 12 it may be possible to do Volunteering as part of your school curriculum. Students engaged in volunteering activities can simultaneously (or through RPL – Recognition of Prior Learning) engage in the CAV I and II. The registered on-the-job training enables volunteers to effectively participate in an organisation and undertake their volunteer work using practical skills required for the job. For more information, also see:

<http://www.volunteeringaustralia.org/>

<https://www.dosomethingnearyou.com.au/>

<https://volunteeringqld.org.au/volunteers/checklist-for-volunteers>



## Student Exchange Programs

**If you are interested in being an exchange student next year, NOW is the time to start applying! There are several companies / agencies / organisations that run student exchange programs for Australian students in a number of different countries. It is important for individuals to do their research and select carefully. Some examples include:**

**Student Exchange Australia New Zealand Ltd** is incorporated in Australia as a not-for-profit company and is registered with the New Zealand Companies office. They are registered as a secondary exchange organisation with Departments of Education around Australia and with the Ministry of Education in New Zealand. Long established relationships with international partners ensure the highest standards of care and support to participants. They maintain a network of volunteer community coordinators who work in support of students and families during the exchange experience. <http://studentexchange.org.au/>

**WEP Australia** is passionate about student exchange and determined to make a difference by helping young people of different cultures gain insight and understanding about other ways of life and worldviews. They work to ensure every single participant in their programs (families, students and coordinators) finishes their program feeling that the experience was worthwhile. WEP is an Australian organization with more than 25 years of experience, and is registered with all State Education Departments, and is a not for profit organization. <https://wep.org.au/>

**Youth For Understanding (YFU) Student Exchange** is an independent, non-profit, non-sectarian, volunteer-based organisation dedicated not just to international exchange for young people, but through them, the interchange and sharing of ideas, attitudes and mutual respect. <http://www.yfu.com.au/>

**AFS** - In every country AFS sends student to, they have our own AFS office, with AFS staff and volunteers on the ground doing all the work and providing support to students and families. <http://www.afs.org.au/intercultural-programs/school-programs/>

**Rotary Youth Exchange Australia** provides an opportunity of a lifetime for Australian high school students to live & study abroad. You'll spend up to 12 months living and studying in a foreign country, learning a lot about yourself and the culture of your adopted host families. <http://www.ryea.org.au/>

**Southern Cross Cultural Exchange (S.C.C.E.)** is a not-for-profit organization that specialises in international educational exchange programs for secondary school students. <http://www.scce.com.au/>

**STS** is one of the world's leading organisations for language training and international youth exchange. They began in 1958 and have offices in 17 countries. <http://www.sts-education.com/australia/hs/>

**In addition, most Australian Universities offer exchange programs and scholarships where students can study part of their degree on campus overseas. So if you are not ready to study overseas as a secondary student, perhaps you can investigate the opportunities available at a tertiary level.**